

<p><b>/07/2016</b> <b>4:15 - 5:15</b></p>	<p><b>Orientation—They will meet other NQT's on the programme, carry out a skills audit and gain an understanding of expectations.</b></p>	
<p><b>15/09/16</b> <b>09.00 - 16.15</b> <b>All Key Stages</b></p>	<p><b>Child Development—</b> Brain development. The foundation for social, emotional and cognitive development. <b>Conditions for learning -</b>NQT's will understand the importance of creating an environment that is conducive to learning. They will gain insight into the importance of classroom routines and organisation. Enabling environment— Characteristics of effective learning outlined in EYFS. <b>Physical Development—</b> Exploring the outdoor classroom. Meeting individual needs; planning developmentally appropriate outdoor provision.</p>	
<p><b>06/10/16</b> <b>9.00—12.00 EY &amp; KS1</b> <b>1.00—5.00 KS2</b></p>	<p><b>Safeguarding against risk—</b>Child Protection, assessing risks around children and multi agency working. <b>Role of Adults—</b> Working with additional adults to assess and develop sustained shared thinking to inform planning for learning. How to get the best from TA's and other adults including the role of key workers. <b>Parental Partnership—</b>Reporting to parents for the first time.</p>	
<p><b>14/10/16</b> <b>1.00 - 5.00</b> <b>All Key Stages</b></p>	<p><b>Meeting Individual Needs -</b> Code of practice requirements for SEND. Tools for Assessment of SEN.</p>	
<p><b>10/11/16</b> <b>1.00 - 5.00</b> <b>All Key Stages</b></p>	<p><b>Assessment for Learning.</b> Assessing without levels. Opportunities for NQT's to share evidence from their own classes.</p>	
<p><b>08/12/16</b></p>	<p><b>9.00—12.00 KS2</b> <b>Guided Reading—</b>Exploring innovative ideas to use within the guided reading context.</p>	<p><b>1.00-5.00 EYs &amp; KS1</b> <b>Phonics &amp; CLL—</b>A multi-sensory approach to teaching phonics.</p>
<p><b>12/01/17</b> <b>9.00 - 16.15</b> <b>All Key Stages</b></p>	<p><b>Visit to Outstanding School</b> <b>Pupil Progress—</b>Developmental stages in the Statutory framework. Record keeping and observations.</p>	
<p><b>09/02/17</b> <b>1.00 - 5.00</b> <b>All Key Stages</b></p>	<p><b>Mathematical Learning—</b>How children develop mathematically; the stages of processing and how to enrich experiences. Parent perceptions of mathematics— how to involve parents.</p>	
<p><b>02/03/17</b> <b>1.00 - 5.00</b> <b>All Key Stages</b></p>	<p><b>Modelling Writing—</b>NQT's will develop an understanding of paired, shared and modelled writing.</p>	
<p><b>23/03/17</b></p>	<p><b>9.00—12.00 KS2</b> <b>Supporting children with English as Additional Language—</b> NQT's will require basic knowledge empathy and understanding of the diverse background of EAL pupils in Schools. They will learn how to effectively assess and use strategies within class to support learning.</p>	<p><b>1.00—5.00 EY's &amp; KS1</b> <b>Literacy &amp; Phonics—</b> Opportunities for expression, listening and understanding, including 'helicopter' Stories &amp; Funky Fingers. <b>Supporting children with English as Additional Language—</b>NQT's will require basic knowledge empathy and understanding of the diverse background of EAL pupils in Schools. They will learn how to effectively assess and use strategies within class to support learning.</p>
<p><b>27/04/17</b> <b>1.00 - 5.00</b> <b>All Key Stages</b></p>	<p><b>Preparing for Writing Moderation—</b>NQT's will learn to make a judgement as to competence with writing. They will gain an understanding of how to plan next steps so children make continuous progress.</p>	
<p><b>18/05/17</b> <b>1.00 - 5.00</b> <b>All Key Stages</b></p>	<p><b>Interpreting Data—</b> What does data tell you about your teaching and about the cohort? Prepare for Performance Management meetings. <b>Preparing for Pupil Progress Meetings.</b></p>	
<p><b>15/06/17</b> <b>All Key Stages</b></p>	<p><b>9.00—12.00</b> <b>Transition—</b> An opportunity to visit another setting that you receive pupils from or send pupils to. Time to discuss what you have seen and the transition arrangements between settings. Preparing. for transition. File Review.</p>	<p><b>1.00 - 5.00</b> <b>Cross Curricular Approaches.</b></p>
<p><b>13/07/17</b> <b>09.30 - 3.30</b> <b>All Key Stages</b></p>	<p><b>Professional development and Reflection—</b> What makes a 'good' teacher. How this is portrayed in the Standards for EYFS teachers. A reflection and celebration on the year and how you have developed. An opportunity to discuss current 'British values' and future research.</p>	