

NQT 2015-2016 DATA ANALYSIS

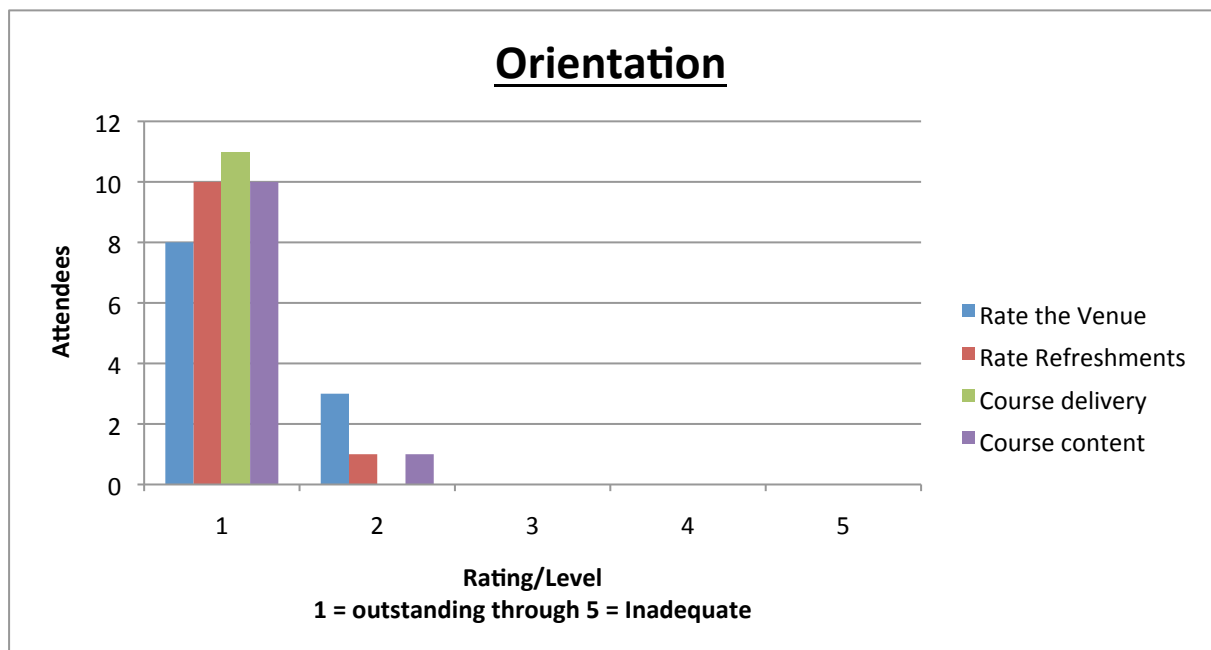


**COMPILED BY EARLY
FOUNDATIONS TEACHING
SCHOOL ALLIANCE**

NQT DATA ANALYSIS

Orientation

	1	2	3	4	5
Rate the Venue	8	3	0	0	0
Rate Refreshments	10	1	0	0	0
Course delivery	11	0	0	0	0
Course content	10	1	0	0	0



Synopsis:

Mentors were very impressed by the professional manner in which Course Providers had outlined the expectations of the NQT Programme. Roles and responsibilities was made clear to the Mentors and NQT's

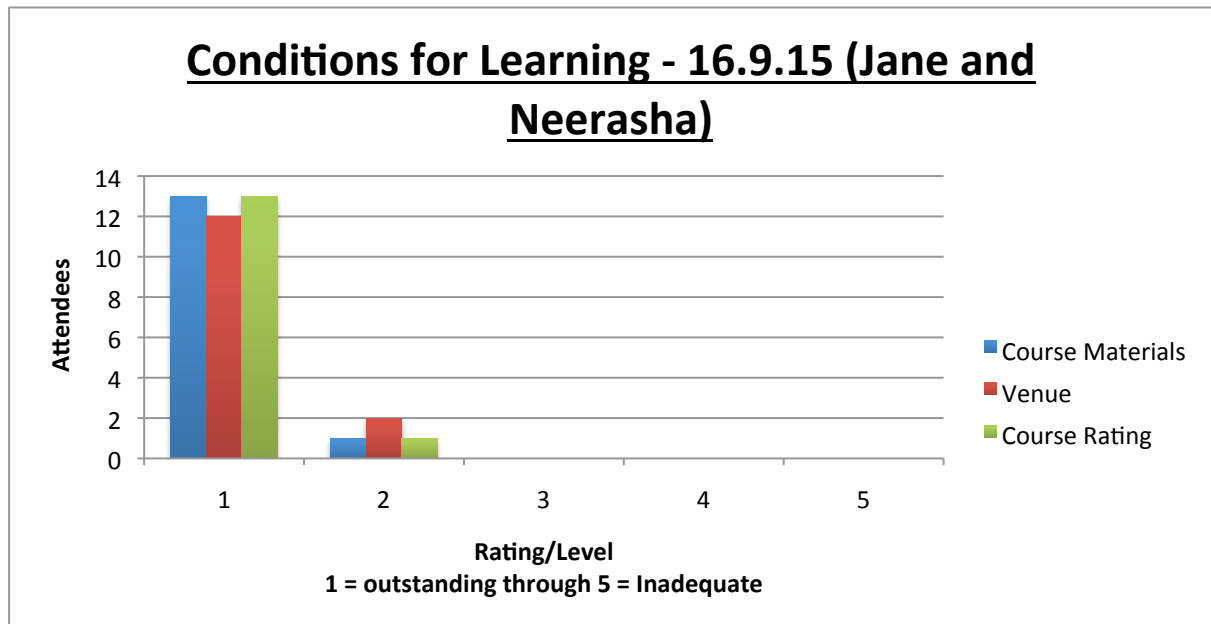
Comments by Mentors/NQT'S

"The files were well organised and contained the necessary information" All Faiths Primary

"The trainers were very professional and were very knowledgeable." Viv Hart Wescourt Primary

Conditions for learning

	1	2	3	4	5
Course Materials	13	1	0	0	0
Venue	12	2	0	0	0
Course Rating	13	1	0	0	0



Synopsis:

Session was led in two parts. Students rated the course material, Venue and overall training as good to outstanding.

Students reflected on material that was supplied and were able to choose elements that they would apply to their practice.

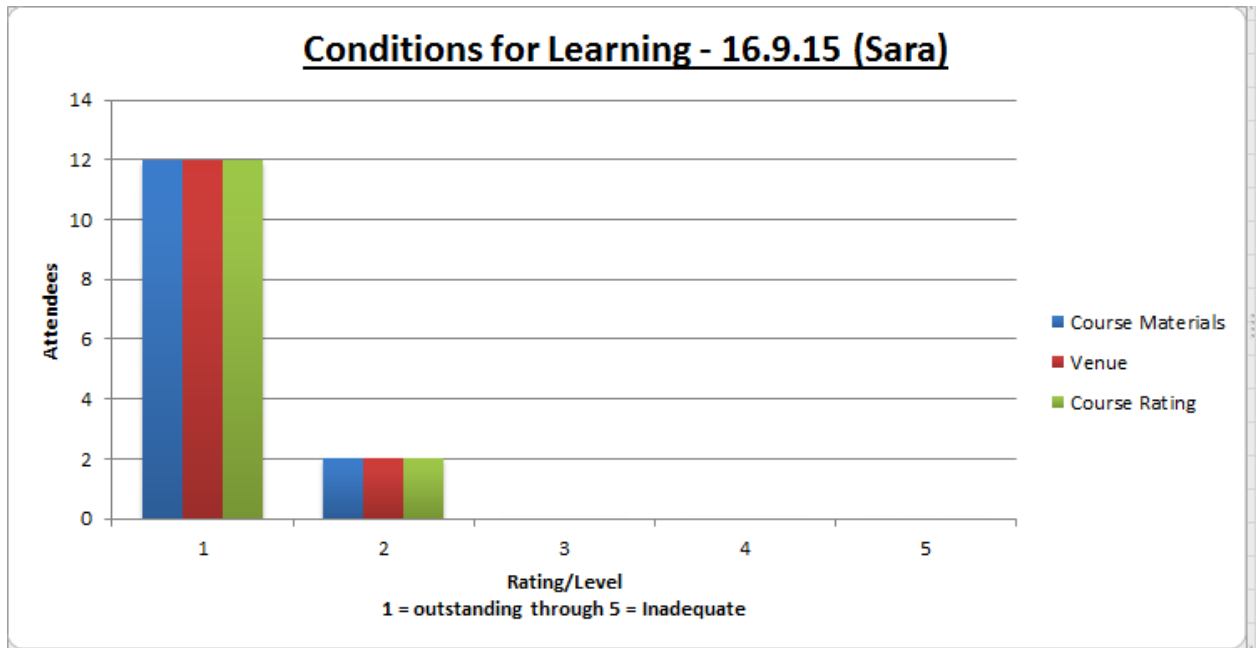
Comments made by NQT'S

"Alter display so that it reflects the weeks learning and includes examples of chd's work". PS

"Use language of hope, success and possibility". HJ

Conditions For Learning (Sara)

	1	2	3	4	5
Course Materials	12	2	0	0	0
Venue	12	2	0	0	0
Course Rating	12	2	0	0	0



Synopsis:

Session was divided in two parts. Students rated the course material, Venue and overall training as good to outstanding.

Students reflected on material that was supplied and were able to choose elements that they would apply to their practice.

Comments made by NQT'S

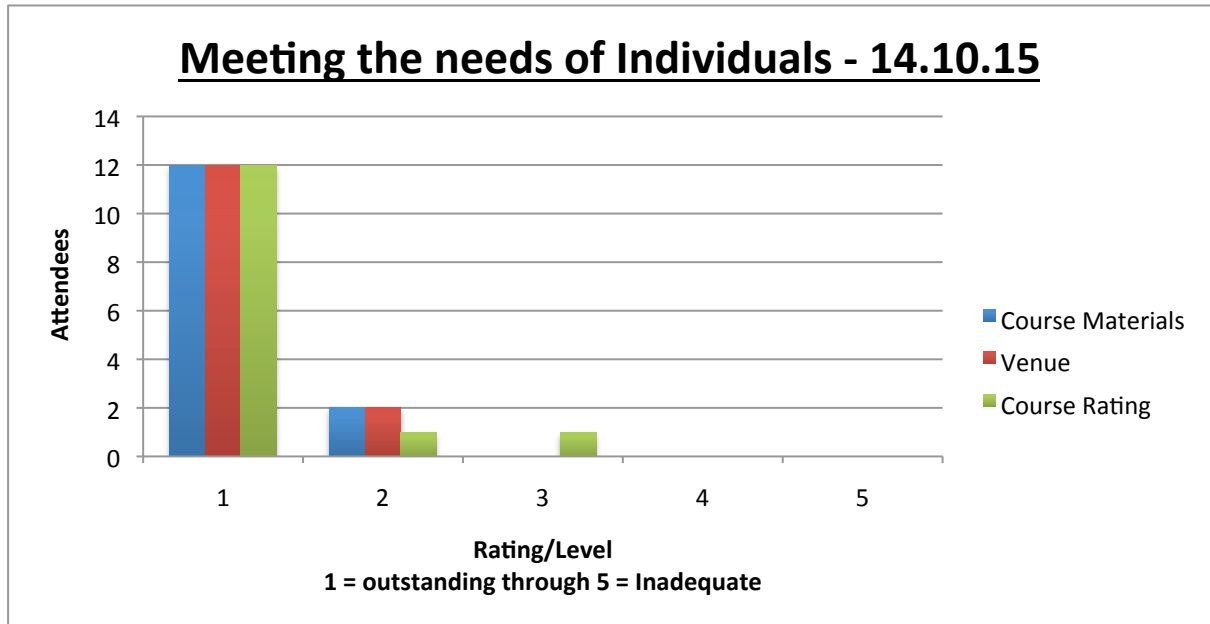
“Be more aware of attachment issues and observe chd’s behaviour”. AY

“I will ensure that all chd are supported and my responses are encouraging”. GW

“As the course was being delivered I had various chd popping into my head as I began to know them better. I now feel more equipped to help support these chd”. HJ

Meeting the needs of Individuals:

	1	2	3	4	5
Course Materials	12	2	0	0	0
Venue	12	2	0	0	0
Course Rating	12	1	1	0	0



Synopsis:

Session was led in two parts. Most students rated the course material, Venue and overall training as good to outstanding. There was one student that rated the course material and venue as good to outstanding but gave the overall course a satisfactory.

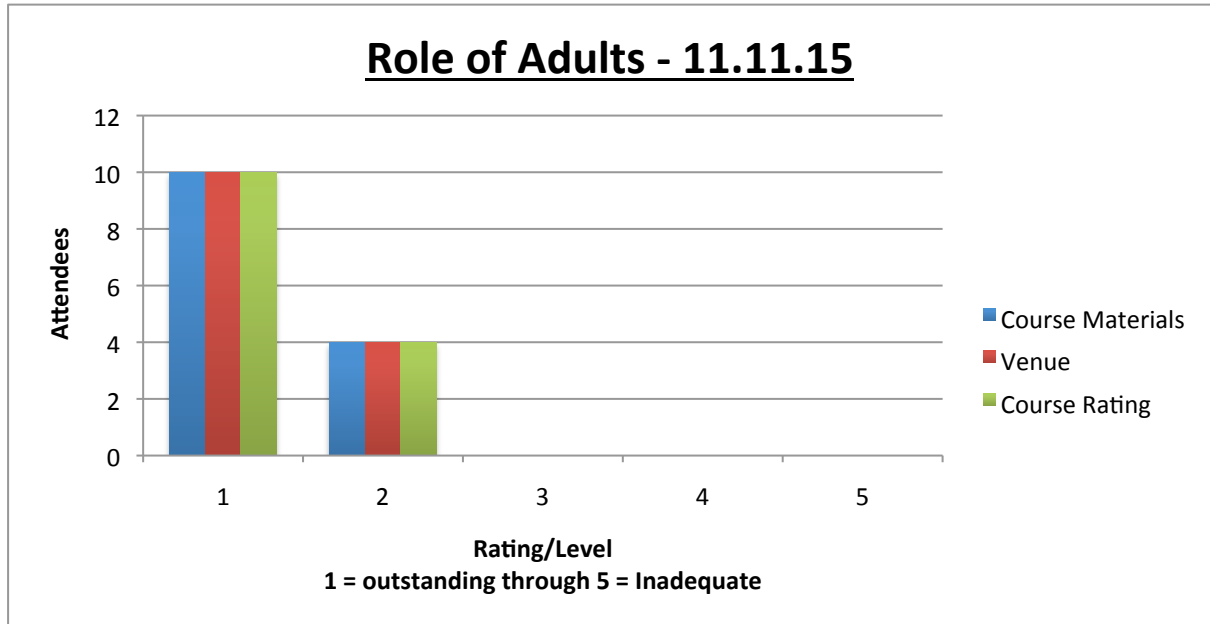
When asked what was satisfactory about the course he found the theory behind SEN was to long and it would have been even better if more time was spent on going through the handbook to further explain strategies to implement in class for the different types of needs.

Comments made by NQT'S

"After the session I had the opportunity to talk through my SEN folder. It was very useful and I can now use the advice and strategies to update my Provision Maps". LR

Role of the Adults

	1	2	3	4	5
Course Materials	10	4	0	0	0
Venue	10	4	0	0	0
Course Rating	10	4	0	0	0



Synopsis:

Session was led in two parts. Students rated the course material, Venue and overall training as good to outstanding.

Students felt that they could better utilise the additional adult in the classroom and look at how they could communicate tasks, progress effectively to their TA's.

Comments made by NQT's

"This course has helped my think of ways to use my TA effectively in Teaching, Learning, Jobs around the class and relationships". VW

"This course has helped me think about strategies to put in place to communicate effectively with my TA". SE