

# NQT Induction Programme 2015/16

## Key Stage One and Key Stage Two

16/09/15 9:00 - 3:30	<b>Conditions for learning</b> -NQT's will understand the importance of creating an environment that is conducive to learning. They will gain insight into the importance of classroom routines and organisation.
14/10/15 9:00 - 3:30	<b>Meeting Individual Needs</b> - NQT's will become familiar with the SEND code of practice(2014). They will understand the importance of providing for vulnerable groups of children especially children that have ASD and Social, Emotional and Behavioural difficulties.
11/11/15 9:00 - 3:30	<b>Role Of Adults</b> - NQT's will gain an understanding of working with additional adults to assess and develop sustained, shared thinking to inform planning for learning. They will understand the importance of getting the best out of the TA
9/12/15 9:00 - 3:30	<b>Assessing Without Levels</b> - NQT's will gain an understanding of summative and formative impacts on day to day assessment. They will become familiar with the Assessing without levels key judgements for Reading , Writing and Maths.
13/01/16 9:00 - 3:30	<b>Assessment for learning</b> - NQT's will consolidate understanding of AFL and planning effective LO's and SC to assess learning. They will learn how to embed day-to-day assessment strategies into teaching and learning.
11/02/16 9:00 - 3:30	<b>Modelling Writing</b> - NQT's will develop understanding of paired, shared and modelled writing.
3/03/16	<b>Guided reading and Phonics</b> - NQT's will look at a multi-sensory approach to teaching phonics. They will explore innovative ideas to use within the guided reading context.
23/03/16 9:00 - 3:30	<b>Maths Key Concepts</b> - NQT's will learn how children develop mathematically and develop practical strategies to teach problem solving and the 4 key mathematical operations.
27/04/16 9:00 - 3:30	<b>Supporting Children that have English as an additional Language</b> - NQT's will acquire basic knowledge, empathy and understanding of the diverse background of EAL pupils in schools. They will learn how to effectively assess and use strategies within class to support learning.
18/05/16 9:00 - 3:30	<b>Preparing for Writing Moderation</b> - NQT's will learn how to make a level judgement using assessing without levels criteria. They will gain understanding of how to plan next steps so that children make continuous progress.
15/06/16 9:00 - 3:30	<b>Parent Partnership &amp; Responsibility</b> - NQT's will learn how about reporting Do's and Don'ts to parents. They will gain an understanding of how to comment on areas of learning when report writing.
13/07/16 9:00 - 3:30	<b>Professional Development, Reflection- Where Next?</b> - NQT's will celebrate and reflect on their NQT year and how they have developed. They will have the opportunity to discuss current "British Values." NQT's will look at Teaching Standards and identify future targets for development.

All modules are delivered by experienced trainers and recognised professionals. Further bespoke training can be offered. For more information contact Charlotte Dinning at [office@earlyfoundationstsa.org.uk](mailto:office@earlyfoundationstsa.org.uk) to arrange a contact from a representative from the EFTSA. Cost £950



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